If you need help to understand the information in this policy, please contact Port

Phillip Specialist School on 9646 0855

Port Phillip Specialist School is committed to providing a safe and respectful learning environment where bullying will not be tolerated.

The purpose of this policy is to:

explain the definition of bullying so that there is shared understanding amongst all members of the Port Phillip Specialist School community

make clear that no form of bullying at Port Phillip Specialist School will be tolerated outline the strategies and programs in place at Port Phillip Specialist School to build a positive school culture and prevent bullying behaviour

ask that everyone in our school community be alert to signs and evidence of bullying behaviour, and understands the importance of reporting bullying behaviour to school staff ensure that all reported incidents of bullying are appropriately investigated and addressed ensure that support is provided to students who may be affected by bullying behaviour (including targets, bystanders, witnesses and students engaging in bullying behaviour) seek parental and peer group support in addressing and preventing bullying behaviour at Port Phillip Specialist School.

When responding to bullying behaviour, Port Phillip Specialist School aims to:

In 2018 the Education Council of the Council of Australian Governments endorsed the following definition of bullying for use by all Australian schools:

Bullying is an ongoing and deliberate misuse of power in relationships through repeated verbal, physical and/or social behaviour that intends to cause physical, social and/or psychological harm. It can involve an individual or a group misusing their power, or perceived power, over one or more persons who feel unable to stop it from happening.

Bullying can happen in person or online, via various digital platforms and devices and it can be obvious (overt) or hidden (covert). Bullying behaviour is repeated, or has the potential to be repeated, over time (for example, through sharing of digital records)

Bullying of any form or for any reason can have immediate, medium and long-term effects on those involved, including bystanders. Single incidents and conflict or fights between equals, whether in person or online, are not defined as bullying.

Bullying has three main features:

It involves a misuse of power in a relationship It is ongoing and repeated, and It involves behaviours that can cause harm.

There are four main types of bullying behaviour:

Physical examples include hitting, pushing, shoving or intimidating or otherwise physically hurting another person, damaging or stealing their belongings. It includes threats of violence. Verbal/written examples include name-calling or insulting someone about an attribute, quality or personal characteristic.

Social (sometimes called relational

Mutual conflict involves an argument or disagreement between people with no imbalance of power. In incidents of mutual conflict, generally, both parties are upset and usually both want a resolution to the issue. Unresolved mutual conflict can develop into bullying if one of the parties targets the other repeatedly in retaliation.

Social rejection or dislike is not bullying unless it involves deliberate and repeated attempts to cause distress, exclude or create dislike by others.

In the classroom, our social and emotional learning curriculum teaches students what constitutes bullying and how to respond to bullying behaviour assertively. This promotes resilience, assertiveness, conflict resolution and problem solving.

We promote upstander behaviour as a way of empowering our students to positively and safely take appropriate action when they see or hear of a peer being bullied.

The Peer Support Program and the Peer Mediation program encourage positive relationships between students in different year levels. We seek to empower students to be confident communicators and to resolve conflict in a non-aggressive and constructive way.

Students are encouraged to look out for each other and to talk to teachers and older peers about any bullying they have experienced or witnessed.

For further information about our engagement and wellbeing initiatives, please see our Student Wellbeing and Engagement policy

Bullying is not tolerated at our school. We ensure bullying behaviour is identified and addressed with appropriate and proportionate consequences. All bullying complaints will be taken seriously and responded to sensitively.

<u>eSafety Commissioner</u> Australian Student Wellbeing Framework

This policy will be reviewed every 2 years, or earlier as required following an incident or analysis of new research or school data relating to bullying, to ensure that the policy remains up to date, practical and effective.

Data to inform this review will be collected through:

discussion and consultation with students and parent/carers regular staff surveys assessment of other school-based data, including the number of reported incidents of bullying